

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,320.00
Total amount allocated for 2021/22	£ 40,170.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 10,299.34
Total amount allocated for 2022/23	£17,250.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 27,189.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	38.88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	27.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,250.00		Date Updated: 25th July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 65.27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Trim Trail equipment purchased for the central Quad area. This equipment allows the pupils to complete regular physical activity outside of their classroom regularly throughout the day.	Trim trail equipment allows pupils to undertake structured playtimes and movement breaks whilst encouraging them to regulate. Pupils are able to access the equipment outside of planned breaks and lunchtimes to support their needs. 3 different sets of trim trail equipment installed to support the varying needs of pupils.		£23,451.35	Pupils have engaged well with the trim trail equipment and have found benefit in being able to access it easily from their classrooms. Pupils are able to explore the equipment around the Quad playground, regulate themselves through the physical aspect of being able to move on each piece of equipment.	This equipment has longevity. Plans to use it will be developed to allow pupils to use the equipment for different activities during the school day. As pupils move around school over the years, more pupils will have access to the equipment to support their physical activity and needs.
Sports Equipment purchased to enhance swimming and PE lessons. To encourage movement and support interaction between pupils whilst completing physical activity	Sports equipment required for swimming and PE lessons. Can be undertaken through structured lessons and activities throughout the day.		£767.12	Pupils have engaged in active and structured activities including swimming and basketball. They have learnt simple catch and throw skills through ball games. The equipment has allowed structure to movement breaks and engagement activities.	Engagement with equipment and being able to learn new skills supports interaction with peers and the ability to play group games.

Celebration of Children's University – pupils have taken part in clubs and activities to gain awards	Recognition of pupils achievements in attending clubs during school hours with a nationally recognized award and participation in a graduation ceremony	£2000.00	Children's University participation supports the development of pupil skills in a variety of areas across clubs and outside of school hours enabling progress and skill building. A supportive environment to complete the skill building contributes to 30 minutes of physical activity a day.	Clubs on offer will be developed allowing a varied range of activities for pupils to engage in.
--	---	----------	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1.83%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To take advice and guidance from the School Improvement Partner	To offer support to develop the school	£736.57	Guidance received and implemented across the school	To continue working with school improvement partners to develop the school and its work

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a dance specialist to run dance sessions for pupils and staff to observe and plan sessions to be delivered to meet the needs of the pupils in their class	Sessions allocated to classes on a half-termly basis. Pupils will develop dance skills, interact with others and enjoy physical movement outside of a PE lesson	£1807.29	Pupils will develop dance skills and increase their knowledge base. Staff will learn new skills in delivering dance in alternative ways to transfer to their own lessons. PE is assessed on the schools assessment framework and progress will be identified through here. Feedback from pupil voice and staff will be used to review the program	Continuity of the dance sessions show pupils enjoy the variety of the lessons and the ability to learn new skills. Staff supporting the sessions allows them to plan and deliver lessons themselves and embed into the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate sporting achievements through presentation of awards following participation in events/activities	To provide recognition of participation following completion of events	£32.08	The pupils participated in events and received a certificate and medal for their contribution.	To continue to recognize sporting achievements of the students within Lansbury Bridge School
To support the increase in range of sporting activities available to the pupils for all abilities	To take part in the Panathlon event and participate in inter school tournaments.	£250.00	To continue to develop links with SEND schools to offer sporting opportunities to pupils at Lansbury Bridge. Inter school competitions should be enjoyable for all and varied for all students to be able to take part in.	To make use of school facilities as the venue for sports competitions to encourage more interaction between provisions.
To ensure the safe inspection of sporting equipment to meet required criteria for use including Outdoor Goal Inspection and Cycle Service and Repairs	Sporting equipment to be regularly serviced in line with regulations to enable pupils to engage in all activities available safely.	£826.25	The impact of goals and cycles supports the curriculum, encourages physical activity and enables pupils to be able to participate in a wider range of activities.	To continue to service equipment regularly to ensure it is safe for use by pupils and supports the curriculum.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Claire Jones (School Business Manager)
Date:	25.07.2023
Governor:	
Date:	