



Lansbury Bridge School

Accessibility Policy & Plan

Author	Written	Resources Committee	Ratified at FGB	COG signature	Next Review
H Birkinhead	January 2018	2 March 2018	20 March 2018		January 2021

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Lansbury Bridge School promotes equality of opportunity for all. No one will receive less favorable treatment on the grounds of gender, race, disability, sexuality, age, maternity / pregnancy or religious beliefs. When considering Accessibility staff should ensure that they adhere to the above commitment.

Section 1: Context

Schools are required under the Equality Act 2010 to have an accessibility plan, which is guided by the principles in our Single Equality Policy. The purpose of the plan (Appendices A to D) is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Section 2: Our Provision

The Physical Environment

In addition to having dropped kerbs and clear signage, our school environment has wide doors and corridors, a handrail along corridors, and coloured, textured panels to indicate door openings. We also have a maintained lift for access to upper floors. We have appropriate hygiene rooms for our pupils with hoists, and ensure that we have accessible play equipment for all. Classrooms are inclusive, with adjustable height tables where necessary, hobs, sinks, and wheelchair-accessible showers in the changing rooms.

Fire Safety measures include automatic fire door closure with a light alarm in addition to the siren, an Evac-chair (staff to be trained annually), and safe-zones on the landings.

The Curriculum

We provide a range of special equipment for our pupils, such adapted classrooms, communication aids (including the Picture Exchange Communication System and iPads for pupils with impaired communication), suitable play equipment and bicycles for physically disabled children. We also cater for pupils' sensory deficits or sensitivities, and will undertake a sensory profile and support or provide equipment as necessary.

Lansbury Bridge is an accessible school with well-trained staff (including a Speech and Language Therapist) and extensive sports and leisure facilities aimed at meeting the needs of individuals, regardless of physical or cognitive ability. The continuing

professional development of all staff is encouraged, to meet the varied and changing needs of all our pupils.

Off-site activities, including residential trips, are risk-assessed to ascertain their suitability for our population - a child would never be disadvantaged by being left behind at school or left out of a particular activity because it was deemed unsuitable.

Written Information

We aim to adhere to guidelines from the Campaign for Plain English, to ease understanding of communication, and are about to begin using off-white paper for all written communication. We receive support from the VI service to support pupils with visual impairments and are currently in the process of re-writing school policies in a sans serif font to aid readability. As a school we use a total communication approach, supplementing verbal and written information with objects of reference, photographs, symbols, etc.

Section 3: Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the governing body.

Section 4: Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Section 5: The Accessibility Plan

The Accessibility Plan will contain relevant actions to:

- Further improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Further increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Further improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on Accessibility.

7. The School Brochure will make reference to this Accessibility Plan.

8. The School's complaints procedure covers the Accessibility Plan.

9. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents (statutory).

10. The Plan will be monitored through the Standards and Estates Committees of the Governors.

11. The Plan will be monitored by Ofsted as part of their inspection cycle.

12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

APPENDIX A

Lansbury Bridge School Accessibility Plan 2017-2019

	Action required	Outcome	Responsibility	Time-Frame	Achieved
IMPROVING PHYSICAL ACCESS	Access Audit	Audit completed	SLT and Site Manager	by 31 March 2108	23.01.18
	Visible contrast at step edges	Steps to Little Lansbury to be re-painted on the edges	Site Manager	By April 2018	
	Fire Evacuation procedures drilled	Ensure staff are on-hand to help classes with physically disabled children / staff	SLT and Site Manager	Ongoing	Ongoing
	Improve the delivery of information to pupils with a disability	Ensure information is accessible: Internal signage Large print resources Induction loops	New signs to include Braille. Other signs to be replaced eventually – starting with the most relevant (exits / toilets, etc) Large print on request Consider fitting induction loops	SLT / Site Manager	

APPENDIX B**Lansbury Bridge School Accessibility Plan 2017-2019**

	Action required	Outcome	Responsibility	Time-frame	Achieved
IMPROVING CURRICULUM ACCESS	Staff Training	Training completed, log of attendees	SLT	By June 2018	
	Curriculum resources to include examples of people with disabilities.	Monitor texts / websites being used.	Teachers and SLT	By June 2018	
	Review the curriculum to ensure it meets the needs of all pupils.	Evaluate lesson suitability	Teachers and SLT	By July 2018	
	Act on feedback from parents and pupils with regards to accessibility	Write concerns into accessibility policy as they arise	SLT	ongoing	

APPENDIX C**Lansbury Bridge School Accessibility Plan 2017-2019**

IMPROVING WRITTEN INFORMATION	Objective	Outcome	Responsibility	Time-frame	Achieved
	All print-outs to have high readability	Off-white paper to be purchased instead of white. Font at least 12	SBM	by July 2018	01.01.18
	To ensure information is easy to understand by referring to the Plain English Campaign	Letters, website and other communication is easy to understand	SLT	by July 2019	
	Providing translation for EAL / ESL pupils and parents	Translatable website pages, letters etc translated. Access LA support as necessary	SLT and SBM	by July 2020	

APPENDIX D

Lansbury Bridge School Accessibility Plan 2017-2019

GOVERNANCE OF THE ACCESSIBILITY POLICY	Action required	Outcome	Responsibility	Time-frame	Achieved
	Staff and governors informed of disability discrimination	Training completed, log of attendees	SLT	By June 2018	
	Ensure AP referred to in prospectus, complaints procedure	Reference to AP in documents, ratified by Governors	SLT	By June 2018	Reference to AP in documents
	Information on the AP to be published in governors report to parents (statutory)	Report written, including AP reference	Chair of Governors	by June 2018	
	Monitoring of AP on Estates and Standards committees (curriculum)	Actions recorded in minutes of committee meetings Committees' Terms of Reference to include "having regard to matters relating to Access".	Chair of Committees	By June 2018	