

Year 7 catch up grant – Lansbury Bridge School 2016/2017

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

Lansbury Bridge has 24 year 7 pupils

The school is allocated £12,000 for 2016/2017

Amount	Resource to be purchased	Planned outcome	Target number of pupils	Impact on students and how it was measured
£395	Easimaths	To develop number confidence and ability	Pupils working at P8 and above – including 13 year 7 pupils	Increase in pupil progress measured by B squared data/ IEP targets.
£301	Windows project – Curtis Watt national poetry day	Developing awareness around aspects of poetry, development of own writing skills surrounding poetry. Development of speaking and listening skills	All Key stage 3/4	Improvement in speaking and listening and writing skills. Measured through pupil participation and enjoyment of the day and B squared data/ IEP targets.
£1,072	Part wage of Maths co-ordinator who delivered interventions to year 7 pupils struggling in maths	To plug gaps in knowledge so that pupils were able to progress.	12 Year 7 pupils	Increase in pupil progress measured by B squared data/ IEP targets.
£5,612	Time from a Dyslexia specialist who can assess pupils and lead on interventions	To assess and put in place interventions that are pitched at each pupil's specific level – targeting areas of weakness identified through the diagnostic assessment.	Pupils aged 8 and over who have low literacy levels (possibly dyslexia)	Diagnosis and recommendations in place to support pupils further in the future. Teacher/parental support given in the dyslexia report which clearly identifies all strengths and weaknesses and recommendations. Signposts to help outside of school. Impact

				measured through teacher observations, assessments revisited and B Squared data.
£4620 (60 licenses)	Lexia core 5	Lexia Reading Core5 provides personalized assessment and learning on fundamental literacy skills for pupils working at all stages. It includes support at 3 levels to ensure that pupils have grasped concepts before new ones are taught and includes all 6 components of reading –phonological awareness, phonics, fluency, vocab, comprehension and structural analysis.	60 Pupils who are not making sufficient progress in Literacy.	Improvement in reading/phonic ability and in turn writing/spelling skills measured by B squared data, Lexia assessments and pupil tracking data. Lexia also includes teacher resources to ensure concepts are regularly revisited and secure.
<u>Total 12,000</u>				