



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Trim Trail equipment	Pupils are engaging well with the equipment. It meets their physical and sensory needs.	The accessibility of the equipment being outside of classrooms in a safe space means that pupils can engage and be ready to learn whilst completing physical activities. This equipment is able to be used as part of PE lessons and during breaks.
Sports Equipment	Supported pupils in attaining during PE lessons	Pupils have engaged well with PE sessions and different activities this year.
Dance Teacher	Independent dance teacher brings a fun session to the school and engages pupils in activities appropriate for their needs.	The Dance Teacher has adapted her sessions to include all pupils across the school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To employ a dance specialist to run dance sessions for pupils and staff to observe and plan sessions to be delivered to meet the needs of the pupils in their class	Pupils access the dance classes on a half-termly basis. The dance teacher adapts classes to meet the needs of the cohort they are working with.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Pupils will develop dance skills and increase their knowledge base. Staff will learn new skills in delivering dance in alternative ways to transfer to their own lessons. PE is assessed on the schools assessment framework and progress will be identified through here. Feedback from pupil voice and staff will be used to review the program	£4469.12 (salary September 23-May 24 – will increase once figures processed for June and July 2024. This is via the Local Authority and figures have not yet been received – 31.07.2024)
To ensure the safe inspection of sporting equipment to meet required criteria for use including Outdoor Goal Inspection and Cycle Service and Repairs	All pupils and staff who access bikes	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	The impact of goals and cycles supports the curriculum, encourages physical activity and enables pupils to be able to participate in a wider range of activities. To continue to service equipment regularly to ensure it is safe for use by pupils and supports the curriculum.	£862.84 – servicing and repairs of bikes.

<p>Training for Lifeguards to support swimming sessions in school</p>	<p>We have a main pool and hydro pool. To ensure we can deliver safe swimming sessions, we train 2 Lifeguards.</p>	<p>Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Trained Lifeguards means our pool can open and pupils can access the swimming pools. This supports our swimming teachers role and allows us to meet requirements.</p>	<p>£420.00</p>
<p>Resources to support swimming</p>	<p>As a SEND provision, we require extra resources within our school pool to ensure pupils access swimming sessions appropriate to their needs. We have purchased swimming supports such as armbands and floats to support learning in the pool.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Due to the sensory needs of a high proportion of our pupils, swimming and access to the hydro pool can both be of physical benefit and also help them regulate for the rest of their day. Pool resources to support this are invaluable and gives them confidence and safety in the water.</p>	<p>£1089.47</p>
<p>PE/Gymnastics – Purchase of End Decks and Mats for Trampoline</p>	<p>All who can access either independently or via supported means (i.e. hosted)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The Trampoline is currently not being used as the End Decks and mats are required for safety. The purchase of the End Decks will allow pupils to access on site rather than needing to leave site to access at another school.</p>	<p>£1900.00</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance classes	Pupils have enjoyed the dance classes, especially with the move from the Sports Hall into the Fitness Suite. Sessions have been differentiated to allow for needs and inclusion of all pupils.	This is a fantastic resource we will be carrying into 2024-2025.
Bikes	The pupils enjoyed being able to get outside on the bikes and be able to ride safely on the schools grounds.	We are actively looking for training for our own staff to be able to deliver bikes throughout the year as appropriate and not just during the Summer months.
Gymnastics	The End Decks have not yet arrived but plans are in place to deliver sessions in the new academic year.	Our Sports Instructor is qualified in gymnastics and is eager to progress the curriculum using this resource.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11.8%	As a Special Needs School, we have 17 year 6 pupils in our current cohort. 2 are able to swim at least 25 metres. Due to the needs of the remaining pupils, they are unable to complete this but are consistently working towards with weekly swimming sessions. Due to the physical needs of some of the pupils, they will be unable to meet this target and so have other experiences in the swimming pool to develop other skills.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	5.9%	Again, due to the needs of our pupils, they are all taught to swim within their abilities and to be safe in the water. A number are working towards being able to use a range of strokes but not all are able.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>11.8%</p>	<p>A number of our pupils have to be physically supported in the water and so would not be able to safely self-rescue. We teach and enforce water safety but believe this figure to be accurate.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We have our own swimming and hydro pools. Our classes receive 1 swimming session a week and then additional hydro sessions if required regardless of their age.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Our Swimming and PE Instructors both undertake regular Lifeguard training. We have also recently had a qualified Swimming Teacher join our staff and are looking how to use their skills within the role they are undertaking.</p>

Signed off by:

Head Teacher:	Carole Austin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Claire Jones – School Business Manager
Governor:	J. Crawford
Date:	31 st July 2024